

## Health Care Transitions for Medical Interpreters Presented by – Jena Bauman Adams, MPH

**Date:** June 25, 2025, Wednesday

**Time:** 6:00 pm – 9:15 pm (inclusive of 15 minutes break)

**Location:** Live Streaming Via Zoom Events (ZOOM Link will be shared after successful completion of payment)

**Education Level:** Intermediate to Advanced

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**Credits/Contact Hours:**

**Workshop Fees: \$35**

CEU Fee: \$35 workshop fee is inclusive of CEU fees for CCHI and IMIA

RID CEUs are free to all members in good standing pending proof of attendance and completion of CEU request form and evaluation.

### Workshop Description:

This training provides interpreters with essential knowledge of services, norms, and vocabulary across various healthcare settings, including hospitals, outpatient clinics, and long-term care facilities. Participants will learn to interpret effectively in these environments and gain key insights into care transition planning, helping facilitate clear communication during the transfer of care between settings. By the end of the course, participants will be better equipped to support healthcare workers, patients, and clients in these critical moments.



Presenters, coordinators, and participants of this educational opportunity agree to promote an environment of mutual respect free from bias and discrimination.

### Learning Objectives:

During and at the conclusion of this session, participants will:

1. Define Care Transitions and related terminology, e.g., “warm handoff”
2. Describe the difference between various settings on the health care continuum, including acute care, long term care, outpatient care, hospice, nursing homes, and community-based settings
3. Identify what clients, patients, and families need most for effective care transitions

## About the Trainer:



Jena Adams is Senior Vice President at the Center for Health Impact. She has worked in public health for more than three decades, focused on increasing health and language equity through community-government-academic partnerships, health workforce development, impacting public policy, and informing research to improve access to quality healthcare and education. Jena authored the original Care Transitions Education Project (CTEP) curriculum\* updated and adapted for this training session and has facilitated professional development training for hundreds of Community Health Workers, Interpreters, medical students, social workers, nurses, care coordinators and other health care workers. Jena is a Spanish-speaker and has a master's degree in public health from the University of Michigan.

\* Care Transitions Education Project is a curriculum of the Massachusetts Senior Care Foundation and Western Massachusetts Nursing Collaborative and was originally funded in part by the Partners Investing in Nursing's future, a collaboration of the Robert Wood Johnson and Northwest Health Foundations (2011-2014).

**Successful Completion Requirements:** Participants are expected to sign-in at the required time, must attend the entire program for 3 hours, and complete a CEU request form and an evaluation. Certificates will be distributed to participants by email within 6 to 8 weeks following the program. The moderator will monitor attendance throughout the event.

**Refunds:** No refund will be provided after 10 full calendar days prior to the date of the program.

**Special Requests:** For any special requests requiring accommodations, please contact [languagelink@centerforhealthimpact.org](mailto:languagelink@centerforhealthimpact.org) or call 508-556-1333 at least 15 days before the training.

**For more information, feel free to visit:** [www.centerforhealthimpact.org](http://www.centerforhealthimpact.org)